

Student Name _____

WEEK 5: Trauma & Complex Pediatric Assessment

Time	Activities	Location
	<p>Independent Learning Activities– Preparation before lab</p> <ol style="list-style-type: none"> 1. View Trauma: 4 trauma/life in the ER videos to view 2. Rapid Trauma Assessment Head to Toe Video: http://vimeo.com/6709925 3. Review Pediatric Assessment Δ at http://www.health.ny.gov/nysdoh/ems/pdf/pediatricreferencecard-04.pdf 4. View Pediatric Physical Assessment Part 1 and Part 2 5. Review Young Airway Case Study – guided article for assessment, we will discuss in class in small groups at stations 6. View NBC clip “Clowns Bring Sick Kids the Best Medicine” – refer back to the clip in eReserves tab from Patch Adams 7. Multiple resources (3) are available related to sepsis – links on Blackboard. Review for understanding of what sepsis is and how the latest Core Measures are directed to intervene earlier for sepsis patients. Solidify your understanding of sepsis with the video “Sepsis: Emergency lecture made easy in HD” and “Sepsis, Sepsis Syndrome, and Septic Shock” posted in Blackboard. 8. Review “MODS review” video and MODS cartoon for fun, posted in Blackboard 9. QSEN Patient centered care and teamwork & collaboration Patients Comfort and Safety – <ul style="list-style-type: none"> • SICU Part 1 at http://www.youtube.com/watch?v=6jl7XmjrjuA and • SICU Part 2 View at http://www.youtube.com/watch?v=ui_EjM-zk9w&feature=relmfu 10. There are some additional resources for content related to AIDS, end of life care, oversedation in the ICU, and organ transplants. Additionally, there is some NBC clips related to issues related to health care costs and patient choices in care. Please review these as additional learning activities/resources. There are links as well as NBC clips or videos on Blackboard. 11. Topic 5 Weekly Discussion online (Due October 1 by 1159pm) 12. Confirm final simulation time for Week 6, October 9 	<p>Location of Student Choice</p> <p>To be done prior to lab</p>
<p>Online</p>	<p>Lecture – Online</p> <p>Pediatric Assessment, Sepsis, and End of Life Issues</p>	

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<p>Sect. 1 08:30 – 11:30 am</p> <p>OR</p> <p>Sect. 2 12:30 – 3:30 pm</p>	<p>Sim Lab –</p> <ol style="list-style-type: none"> 1. Simulation: Sepsis unfolding case -- 30 minutes 2. Simulation: Self -directed simulation (man found down) 30 min 3. Trauma Care – 20 minutes <ul style="list-style-type: none"> • Go to www.prenhall.com/perrin, access <u>Understanding the Essentials of Critical Care Nursing</u> and select Ch. 8 on trauma care – Do the <i>NCLEX Review, Expanded Case Study and Case Study Questions</i> 4. TNCC Assessment Guide – 20 minutes <ul style="list-style-type: none"> • Using the Vital Sim manikin, practice the TNCC assessment • Refer back to prep assignment of the Rapid Trauma Assessment Head to Toe Video and TNCC Assessment 5. Pediatric Assessment – 20 minutes <ul style="list-style-type: none"> • “Loyola University Health System Initial Pediatric Assessment” – See station guidelines 6. Response to Pediatric Respiratory Distress – 30 minutes (if time or complete online at home) <ul style="list-style-type: none"> • View Neonatal ICU: Sharp Chula Vista on YouTube at http://www.youtube.com/watch?v=ETCRb933za4&feature=related • Review and discuss the pediatric case study: Young Airway PreHospital assessment and management of pediatric respiratory distress at http://www.jems.com/article/patient-care/young-airway-prehospital-asses 7. Safety for Critical Care: Restraints and CIWA and policies - 20 minutes 8. Conclusion – 30 minutes (discussion with faculty on sepsis unfolding case) <p>Extra –Simulation CSUCI 2010 Video</p>	<p>Sim Lab</p>
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Consult syllabus for full listing of content requirements, preparation and assignments. Prepare for final simulation – Last week coming up!