

Student Name \_\_\_\_\_

**WEEK 1: Assessment: Advanced Head to Toe**

Time	Activities	Location
	<p><b>Independent Learning Activities – Preparation <u>before</u> lab and resources</b></p> <ol style="list-style-type: none"> <li>1. Read pp 255 – 266, Chapter 20 “Integration of the Complete Physical Exam” from <u>Jarvis Physical Examination &amp; Health Assessment, 6<sup>th</sup> Edition</u> – posted on Blackboard</li> <li>2. Review “Easy Guide to Head to Toe Assessment,” by M.C. Vrtis, PhD, RN, 2008 – posted on Blackboard</li> <li>3. View “Introduction to Simulation: Part I” at <a href="http://www.youtube.com/watch?v=WKtoB1JHItA&amp;feature=related">http://www.youtube.com/watch?v=WKtoB1JHItA&amp;feature=related</a> (7:31 mins)</li> <li>4. View “Introduction to Simulation: Part II” at <a href="http://www.youtube.com/watch?v=VpzxKAhD7jo&amp;feature=related">http://www.youtube.com/watch?v=VpzxKAhD7jo&amp;feature=related</a> (5:05 mins)</li> <li>5. Watch Video: <u>Rapid Response Team – Physician’s Perspectives</u>, YouTube (7:52 mins) at <a href="http://www.youtube.com/watch?v=PSbtTSEI3Xoo">http://www.youtube.com/watch?v=PSbtTSEI3Xoo</a></li> <li>6. Saddleback College: Go to link and sign up to create your account (Free). Review the resources as instructed.</li> <li>7. Report Tools and Hand Off Report: Review handouts for SBAR reporting off and PowerPoint Presentation for Hand Off Shift Reporting (review slides and commentary) -- posted on Blackboard</li> <li>8. Review Leading Health Indicators: Development and Framework; LHI Progress Updates; 2020 LHI Topics <a href="https://www.healthypeople.gov/2020/leading-health-indicators/2020-LHI-Topics">https://www.healthypeople.gov/2020/leading-health-indicators/2020-LHI-Topics</a> Are we meeting these goals?</li> <li>9. National Patient Safety Goals at <a href="http://www.jointcommission.org">http://www.jointcommission.org</a>; What are the newest national patient safety goals being implemented in the acute care hospital setting? Who is responsible for implementing these goals? <a href="http://www.jointcommission.org/assets/1/6/2015_HAP_NPSG_ER.pdf">http://www.jointcommission.org/assets/1/6/2015_HAP_NPSG_ER.pdf</a></li> <li>10. Review Core Measure Sets: What Core Measures are most often seen in the area you work in, or would like to work in? <a href="http://www.jointcommission.org/core_measure_sets.aspx">http://www.jointcommission.org/core_measure_sets.aspx</a></li> <li>11. Go to <a href="http://nursing401.jaimeahannans.com">nursing401.jaimeahannans.com</a> and explore the site. Be sure to subscribe to the site for updates and announcements!</li> <li>12. <b>Weekly Discussion Board Posting</b> (read and respond to 2 peers by <b>09/10/15</b>)</li> </ol>	<p>Location of Student’s Choice</p> <p><b>To be done prior to lab</b></p>

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<p><b>TBA</b></p>	<p><b>Lecture</b></p> <p>Overview of NRS 401 Course, Syllabus &amp; Expectations                  This will be the lecture time in between sections; This first week is the intro video posted in CI Learn and <a href="http://nursing401.jaimeahannans.com">http://nursing401.jaimeahannans.com</a> Weeks 2 – 5 the lecture materials will be available online through Bb under “VoiceThreads”)</p>	
<p><b>Sect. 1</b>  <b>8:30 –</b>  <b>11:30 am</b></p> <p><b>Or</b></p> <p><b>Sect. 2</b>  <b>12:30 –</b>  <b>3:30 pm</b></p>	<p><b>Sim Lab –</b></p> <ol style="list-style-type: none"> <li>1. Welcome &amp; Overview of the Course                         <ol style="list-style-type: none"> <li>a. Introductions</li> <li>b. Overview of NRS 401 Course, Syllabus &amp; Expectations (further discussed during lecture hour 11-12)</li> </ol> </li> <li>2. Simulation Lab Intro                         <ol style="list-style-type: none"> <li>a. Sim Lab Use, Open Hours &amp; Guidelines</li> <li>b. Resources &amp; Overview of Sim Lab Equipment</li> </ol> </li> <li>3. Advanced History &amp; Assessment Overview: Classroom (PP Week 1 HTT)</li> <li>4. Assessment: Faculty demonstration of HTT assessment (15 min)</li> <li>5. Student to Student Practice of HTT assessment</li> <li>6. Assessment and Rapid Response Simulation (30 min)                          Create Mind Map #1 based on this simulation</li> <li>7. IV Therapy via Pump</li> <li>8. Central Line Care, Dressing, and Flushing</li> <li>9. Sterile Technique: Foley Catheter Insertion</li> <li>10. Conclusion</li> </ol>	<p>Sim Lab</p>

**Consult syllabus for full listing of content requirements, preparation and assignments. Be sure to wear scrubs or a lab coat. Come prepared and check Blackboard and/or Nursing 401 Course web page for any updates.**