

**CI NURSING SIMULATION RUBRIC**  
Integrated with QSEN NCLEX

NRS:

Faculty:

Date:

		Simulation:			
		Team Leader	Primary Nurse	Secondary Nurse	4th Nurse
		Coordinator/Leader	Assessor	Interventionist	Recorder/Reporter
<b>Professional Behavior &amp; Safety</b> <small>QSEN: Patient-Centered Care; Teamwork &amp; Collaboration; Safety                      NCLEX: Safe &amp; Effective Care</small>	Value				
*Wash hands, Introduce self, ID patient Aseptic or Sterile Technique *Fall Risk Prevention/Side Rails Use of Rapid Response/Resources Respect for patient and team Recognizes limits and seeks guidance Provides caring, patient-centered care Document & Communicate accurate info					
<b>Assessment</b> <small>QSEN: Patient-Centered Care; Teamwork &amp; Collaboration; EBP                      NCLEX: Safe &amp; Effective Care; Health Promotion &amp; Maintenance</small>	Value				
Accurate focused assessment Apply physiological/behavioral sciences Recognize critical abnormalities Collects relevant data/diagnostics					
<b>Prioritization &amp; Clinical Reasoning</b> <small>QSEN: Patient-Centered Care; Teamwork &amp; Collaboration; EBP                      NCLEX: Health Promotion; Physiological &amp; Psychosocial Integrity</small>	Value				
Overall Organization Recognize and report abnormalities Prioritize orders and actions Sound clinical reasoning					
<b>Intervention</b> <small>QSEN: Patient-Centered Care; Teamwork &amp; Collaboration; Safety                      QSEN: EBP, Informatics                      NCLEX: Health Promotion; Physiological &amp; Psychosocial Integrity</small>	Value				
Recognition of orders Actions based on nursing concepts, EBP *Medication administration using 6 rights *Document and verify each med using bar-code Use of therapeutic communication Team Work/Delegation					
<b>Evaluation</b> <small>QSEN: Patient-Centered Care; Teamwork &amp; Collaboration                      NCLEX: Health Promotion; Physiological &amp; Psychosocial Integrity</small>	Value				
Reassessment of patient Continue/revise/stop interventions Participates during debriefing constructively					
<b>Total Point Value</b>					

\*Must perform correctly or results in failure (0 points) for category.